

The Poison Gas Op-Ed

DIRECTIONS:

Pretend you are a news reporter during World War I for the *War Times-Review*. You have been stationed with the American troops on the front lines of the Western Front, and you have seen and heard the gruesome effects of poison gas warfare. Your job is to write an Op-Ed in which you explain to the American public the effects of gas.

First, we will discuss how to write an effective Op-Ed. Then, you will have about 15 minutes to explore the “How Did Poison Gas Change Warfare?” section, using an *Observations Organizer* to record your thoughts and reactions. Lastly, you will have about 20 minutes to write your Op-Ed.

An Op-Ed Writing Session

Qs: What is an Op-Ed? How do you write an effective Op-Ed?

Read the tips from <http://extension.oregonstate.edu/eesc/how-to/write-killer-op-ed-piece>.

NEXT STEP: Let’s analyze a sample op-ed that tries to convince the reader that homework is not as useful as we have thought.

SAMPLE OP-ED

Questions to consider: What does this op-ed do to convince? How effective is the argument? Is the argument simple and straightforward? Are both sides presented?

Read the op-ed from <http://www.scholastic.com/teachers/article/down-homework>.

Observations Organizer

DIRECTIONS: As you explore the content in the section titled "How Did Poison Gas Change Warfare?", jot down your thoughts and reactions using this sheet. Complete sentences are not necessary.

Reactions to people's descriptions of gas:

Name of person: _____

Reaction:

Name of person: _____

Reaction:

Name of person: _____

Reaction:

Name of person: _____

Reaction:

Thoughts about poem or painting:

Other observations:

